

BACCALAUREATE SOCIAL WORK PROGRAM: UNION INSTITUTE & UNIVERSITY

ASSESSMENT OF STUDENT LEARNING OUTCOMES 2012-2013

LAST COMPLETED ON 3/13/14

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY 2.1.1	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	3.2/5	88.69

SUMMARY DATA

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures	Percent Contribution to Competency Benchmark	Aggregate Mean Score (results)	Percent of Students Achieving Competency
Mean of 3.2 for means of practice behavior measures	2.1.1(a) advocate for client access to the services of social work	3.99	20%	4.16	88.60%
	2.1.1(b) practice personal reflection and self-correction to assure continual professional development	3.78	20%		
	2.1.1(c) attend to professional roles and boundaries	4.75	20%		
	2.1.1(d) demonstrate professional demeanor in behavior, appearance, and communication	3.67	20%		
	2.1.1(e) engage in career-long learning	3.81	5%		
	2.1.1(f) use supervision and consultation	4.86	15%		

COMPETENCY 2.1.2	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
Apply Ethical Principles	3.6/5	84.07			
Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures	Percent Contribution to Competency Benchmark	Aggregate Mean Score (results)	Percent of Students Achieving Competency
Mean of 3.6 for means of practice behavior measures	2.1.2(a) recognize and manage personal values in a way that allows professional values to guide practice	4.3	25%	4.3525	84.07%
	2.1.2(b) make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics ^[1] and as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles ^[2]	4.26	25%		
	2.1.2(c) tolerate ambiguity in resolving ethical conflicts	4.37	25%		
	2.1.2(d) apply strategies of ethical reasoning to arrive at principled decisions	4.48	25%		

COMPETENCY 2.1.3	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
Apply Critical Thinking	3.3/5	94.69			
Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures	Percent Contribution to Competency Benchmark	Aggregate Mean Score (results)	Percent of Students Achieving Competency
Mean of 3.3 for means of practice behavior measures	2.1.3(a)) distinguish, appraise, and integrate multiple sources of knowledge, including research-based	4.25	35%	3.9475	94.69
	2.1.3(b)) analyze models of assessment, prevention, intervention, and evaluation; and	3.79	30%		
	2.1.3(c) demonstrate effective oral and written communication in working with individuals, families,	3.78	35%		

COMPETENCY 2.1.4	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
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Engage diversity and difference	3.4/5	83.67
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Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures	Percent Contribution to Competency Benchmark	Aggregate Mean Score (results)	Percent of Students Achieving Competency
Mean of 3.4 for means of practice behavior measures	2.1.4(a)) recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power	3.63	25%	3.79	83.67%
	2.1.4(b) gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	3.66	25%		
	2.1.4(c)) recognize and communicate their understanding of the importance of difference in shaping life experiences;	4.19	25%		
	2.1.4(d) view themselves as learners and engage those with whom they work as informants.	3.68	25%		

COMPETENCY 2.1.5		COMPETENCY BENCHMARK		PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
Advance Human Rights/ Social and Economic Justice		3.3/5		82.98		
Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures	Percent Contribution to Competency Benchmark	Aggregate Mean Score (results)	Percent of Students Achieving Competency	
Mean of 3.3 for means of practice behavior measures	2.1.5(a) understand the forms and mechanisms of oppression and discrimination	3.47	40%	3.60	82.98%	
	2.1.5(b) advocate for human rights and social and economic justice	3.69	40%			
	2.1.5(c) engage in practices that advance social and economic justice	3.68	20%			

COMPETENCY 2.1.6		COMPETENCY BENCHMARK		PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
Engage Research Informed Practice/ Practice Informed Research		3.5/5		46.27		
Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures	Percent Contribution to Competency Benchmark	Aggregate Mean Score (results)	Percent of Students Achieving Competency	
Mean of 3.5 for means of practice behavior measures	2.1.6(a) use practice experience to inform scientific inquiry	2.98	50%	3.18	46.27%	
	2.1.6(b) use research evidence to inform practice	3.38	50%			

COMPETENCY 2.1.7	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
Apply Human Behavior Knowledge	3.5/5	76.79			
Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures	Percent Contribution to Competency Benchmark	Aggregate Mean Score (results)	Percent of Students Achieving Competency
Mean of 3.5 for means of practice behavior measures	2.1.7(a) utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation	3.90	50%	4.37	76.79%
	2.1.7(b) critique and apply knowledge to understand person and environment	4.83	50%		

COMPETENCY 2.1.8	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
Engage Policy Practice to Advance Well-Being and Deliver Services	3/5	80.56			
Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures	Percent Contribution to Competency Benchmark	Aggregate Mean Score (results)	Percent of Students Achieving Competency
Mean of 3.5 for means of practice behavior measures	2.1.7(a) utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation	3.08	50%	3.31	80.56%
	2.1.7(b) critique and apply knowledge to understand person and environment	3.99	50%		

COMPETENCY 2.1.9	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Respond to Practice Contexts	3/5	82.96

Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures	Percent Contribution to Competency Benchmark	Aggregate Mean Score (results)	Percent of Students Achieving Competency
Mean of 3 for means of practice behavior measures	2.1.9(a) continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.	3.28	75%	3.35	82.96%
	2.1.9(b) provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.	3.56	25%		

COMPETENCY 2.1.10 (a-d)	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
Competency Benchmark	Practice Behavior	Mean for Practice Behavior Measures	Percent Contribution to Competency Benchmark	Aggregate Mean Score (results)	Percent of Students Achieving Competency
Mean of 3 for means of practice behavior measures	2.1.10 (a)— Engagement	4.22	25%	3.91	93.22%
	2.1.10 (b)— Assessment	3.58	25%		85.23%
	2.1.10 (c)— Intervention	3.89	25%		94.66%
	2.1.10 (d)— Evaluation	3.93	25%		82.61%