

BERYL WATNICK, Ph.D.

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EDUCATION

1998 **Nova Southeastern University**. Post Doctoral Certificate, Educational Leadership,

1996 **Union Institute & University**. Doctor of Philosophy (Ph.D.), Early Childhood Special Education. Dissertation: Crack: The Realities and Misconceptions of “At Risk” Adolescents in Overtown, Florida.

1993 **Barry University**. Master of Science (M.S.), Special Education,

1970 **Boston University**. Bachelor of Science (B.S.), Elementary Education.

PROFESSIONAL EXPERIENCE

UNION INSTITUTE & UNIVERSITY– Cincinnati, OH 1994 – Present

DOCTORAL FACULTY , Ph.D. Ed.D. Programs 2014- Present

- Development and teaching hybrid courses in Leadership, Education Studies, Critical Writing and Thinking, Research, Curriculum and Social Justice.
- Educational Leadership Certificate
- Chair and Committee member serving on Doctoral Committees

DEAN, Florida Academic Center 2009 – 2014

As dean of Miami campus of non-profit university that offers limited residence (five locations in four states) and comprehensive distance learning opportunities for bachelor, master and doctoral programs, oversee student recruitment, enrollment, program development and operational budget (\$1,990,825). Also manage recruitment, hiring, evaluation and professional development of culturally diverse faculty and staff in academic center with 40 full- and part-time faculty serving an underserved, low-income, minority adult population of 280. Major courses of study include Criminal Justice Management, Social Work, Business Management, Education, Child Development, Early Childhood Studies, and Maternal Child Health.

- Created and maintained semester schedules of courses in face-to-face, online and hybrid learning environments. Evaluate, approve and orchestrate online course development in collaboration with IT department. Wrote curriculum templates and syllabi.
- Oversaw design and remodeling of approximately 1300 square feet of classroom space.
- Improved student retention by coordinating student academic support sessions that provide one-on-one tutoring. Championed awareness of services provided by Center for Teaching and Learning by promoting course syllabi requirement for students to access center activities.
- Originated and implemented alternative strategy for faculty support and continuous learning following paradigm shift from a regional to a national faculty. Minimized sense of distance and isolation among geographically diverse faculty by pioneering communications that built bridges between faculty and administration.
- Authored self-study documents that provided comprehensive data for evaluators

during the accreditation renewal process. Work closely with Office of Institutional Research to ensure compliance with state, federal and accrediting body standards.

- Facilitated transparent communication with staff and faculty at regional centers serving approximately 1100 students. Collaborated with four regional center deans regarding development of academic schedules for seven undergraduate majors including all general education courses.
- Collaborated with Education committee in assessment of Education majors and with Provost on bachelor of science policies and curriculum. Evaluated programs to ensure delivery of educational opportunities that meet the career needs of a diverse adult student population.
- Monitored issues relating to Business Office and Financial Aid matters. Supervise all matters relating to Veterans Affairs.
- Negotiated articulation agreements with institutions and agencies to facilitate student success in their chosen area of study.
- Facilitated transition from independent study program to hybrid/online platform and full online platform using Quality Matters Rubric Standards. Developed faculty resource manual for online delivery that could be implemented across all national university undergraduate programs.
- Represented university at local and state functions. Attend state licensing meetings. Established partnerships that include Division of Florida Colleges, seven police departments, Immigration and Customs Enforcement Agencies, Florida Department of Education, and Institute for Addiction Studies.
- Served on multiple committees, including President's Council, Provost Council, Dean's Council (Chair), Human Resources Manual Committee, and Faculty Evaluation Task Force.

DIRECTOR, Florida Masters in Education/Specialist in Education Programs 2001 – 2008

As Director of Masters in Education program, worked closely with Dean of Education and Vermont-based program director to create masters program with a variety of majors for teacher certification that met state regulations and community needs. Created curriculum and wrote syllabi; authored self-study document.

- Orchestrated development of marketing materials, conducted outreach to external constituencies and delivered student orientations. Developed and monitored program budget of \$300,000.
- Authored masters program handbook and recruited and developed new faculty. Established and maintained relationships with teachers' unions; initiated and negotiated contractual agreements.
- Spearheaded partnership with Florida Department of Education that ensured curriculum alignment with state regulations and standards and led to facilitation of teacher certification of our students.
- Secured a computer lab dedicated for graduate students' use by establishing a need, providing a rationale and securing financing. As a result, students had access to labs on evenings and weekends.

ADJUNCT FACULTY and CORE FACULTY, Ph.D. Program

2002 – 2009

ADJUNCT FACULTY, College of Undergraduate Studies (Elementary, Early Childhood and Special Education) 1994 – 2000

- Taught undergraduate-, master- and doctoral-level courses in leadership and education (from 1994 to present) such as Organizational Management and Development, Human Diversity, Graduate Academic Writing, Research and Information Literacy, School-based Research, Models of Education Reform, NAEYC Standards, The Exceptional Child, Human Resource Management and Development, Educational Law, Trends and Issues in Educational Practice, Teaching Curriculum and Change, Child Growth and Development, Family and Social Change, Inter-professional Collaboration in Urban Education, Educational Finance, Grant Writing, Administration of Early Childhood Programs, Child Study and Assessment, Cross-cultural Communication and Understanding, Multicultural Child Development, Measurement and Evaluation in Education, Research Methods, Language Development Learning, General Methods of Teaching Pre-K and Primary, Children's Literature, Theories of Learning Disabilities, Special Needs Family/Pre-K/Primary, and Curriculum Development.
- Served on dissertation committees for leadership and education doctoral students.

Florida International University – Miami, FL 2000
ADJUNCT PROFESSOR, Kindergarten Teacher Certification Courses

Florida First Start Program – Miami, FL 1997 – 2001
ADMINISTRATIVE COORDINATOR, Even Start Programs (Homestead Migrant Community, Department of Corrections, and Miami-Dade County Public Schools)
DIRECTOR, Early Head Start Program

- Provided direct supervision of 50 personnel serving the academic support needs of 500 families in Miami-Dade County public schools. Promoted ongoing staff development that resulted in best practices in teaching strategies and subject-matter expertise, which ultimately enhanced student learning.
- Designed and supervised educational programming for 350 adults of low socioeconomic status (SES) focusing on GED, English-as-a-second-language and technology classes. Secured scholarships that allowed parents to continue in education, with several becoming nurses and teachers.
- Developed and monitored annual federal and state program budgets totaling \$1.5 million. Wrote and was awarded grants ranging from \$100,000 to \$1+ million, which enabled growth of programs to include migrant farm workers, women's corrections facility and 12 additional school sites serving diverse low SES communities in Miami-Dade County. Administered program funds and grant-funded projects.
- Coordinated collection of data to facilitate program evaluation on a national and local basis. Generated reports that detailed results along with comparison of local results to national norms. Collaborated with outside evaluators in the collection of data.
- As Starting Points trainer, was sought out to deliver presentations nationally and internationally on brain development in young children

Florida First Start Program – Miami, FL 1996

EDUCATION SPECIALIST, Riverside Elementary School

Miami-Dade County Public Schools, Dunbar Elementary School – Miami, FL 1993 – 1996

TEACHER, Chapter One Second Grade, Learning Disabilities and Educable Mentally Handicapped

CONFERENCES and TRAIN-THE-TRAINER

National Board for Professional Teaching Standards – Washington, DC	2011
American Association of Collegiate Registrars and Admissions Officers (AACRAO) Strategic Enrollment Management (SEM) Conference – Nashville, TN	2010
Higher Education Institute/National Board for Professional Teaching Standards (NBPTS) – Atlanta, GA	2000
National Board for Professional Teaching Standards (NBPTS), Higher Education Conference – Washington, CDC	2008
Florida Association Supervision & Curriculum Development – Orlando, FT	2007
Florida Association of School Personnel Administrators – Tampa, FL	2004, 2006, 2007
Infant/Toddler Train-the-Trainer Workshop, Florida State University Center for Prevention and Early Intervention Policy	2001
WestEd Infant/Toddler Training, Florida Children's Forum – Tampa, FL	1999
Carnegie Corporation, Florida Starting Points Initiative, Maximizing Florida's Brain Power Neuroscience Research	1997

PRESENTATIONS

<i>Transformative Learning in Maternal Child Health, Roundtable Discussion</i> 8th Breastfeeding and Feminism Conference: It Takes a Village – Chapel Hill, NC	2013
Early Childhood Conference – Miami, FL	2013
<i>Brain Development During the Early Years</i> 10th Annual Pregnant Women, Infants & Toddlers Conference – Miami, FL	2012
Infant Toddler Conference – Miami, FL	2011
Community Action Agency Head Start/Early Head Start Program, Pre-Service Training – Miami	2011
<i>Gender, Collaborative Research and Publication: Unraveling the Realities of Male-Female Variances in the Social Sciences and Education</i> The Southern Sociological Society, Power, Revisited 74th Annual Meeting – Jacksonville, FL	2011
<i>The Changing Landscape of Higher Education</i> Institutions of Higher Education and National Board for Professional Teaching Standards, New Voices, New Visions: Teaching for Tomorrow, Today – Atlanta, GA	2009
<i>Full Inclusion in an International Urban Community: Miami-Dade Florida</i> International Association of Special Education 9th Biennial Conference – Halifax, Nova Scotia	2005
<i>Special Education</i> , Union Institute & University doctoral Seminar – Cleveland, OH	2004
<i>Educational Leadership</i> , Union Institute & University Doctoral Seminar – Cleveland, OH	

Curriculum for “At Risk” Students, Union Institute & University Doctoral Seminar – Niagara Falls, Canada	2003 2002
<i>Directors Panel</i> – Even Start Migrant Family Literacy Program, National Even Start Family Literacy Conference – San Diego, CA	2001
<i>Brain Development in Young Children</i> , Annual Conference for the International Association for Special Education, University of Sydney – Sydney Australia	1999
<i>Brain Development in Infants and Toddlers</i> , Early Head Start 7 Head Start Providers – Chattanooga, TN	1999
<i>Building a Brain-Rich Environment</i> , Head Start “Excellence in Learning Conference” Atlanta, GA	1998
<i>Current Findings in Brain Research and Its Impact on Early Childhood Programs</i> , Florida Memorial College	1997
<i>Choosing a Career in Special Education</i> , Florida Memorial College	1995
<i>Current Trends in Early Childhood Education</i> , Florida Memorial College	1994
<i>Crack Cocaine and Today’s Children</i> , Teacher Education Center	1995
<i>Child Guidance</i> , The Linda Ray Intervention Center, Parent Education Workshops	1995

PUBLICATIONS

Application of the Relational Theory to an Academic Program in Maternal Child Health Lactation Consulting: The Transformative Power of Learning. (2015). It Takes a Village: The Role of the Greater Community in Inspiring and Empowering Women to Breastfeed.

Solo vs. Collaborative Research in the Social Sciences and Higher Education: Unraveling the Realities of Male-Female Research Publication Patterns in the Context of Gender Politics and Social Justice Issues (Fall 2011). *The Journal of Multidisciplinary Research* vol.3, no. 3.

Chapter: *Examining National Board Standards, Higher Education, and Distance Learning: A Vision for an M.Ed. Program* (2010) Accomplished Teachers: Institutional Perspectives. Edited by Mary Dilworth and Ella Cleveland. NBPTS. Arlington, Va.

A Snapshot of Teacher Perceptions on Full Inclusion in an International Urban Community: Miami-Dade County, Florida. (2006) The Journal of the International Association of Special Education, v 7, no. 1, 67-74.

Proceedings – *Full Inclusion in an International Urban Community: Miami-Dade Florida* (2005) International Association of Special Education 9th Biennial Conference Halifax, Nova Scotia.

Family-school partnership increases school readiness. (2001) Children and Schools., v. 23, no. 3, 188-192.

Social and educational family empowerment program cooperates to ensure academic

success. (2000) Chapter in The Developmental Process of Positive Attitudes and Mutual Respect: A Multicultural Approach to Advocating School Safety. R. Duhon-Sells, S. Cooley, and G. Duhon (Eds.). Edwin Mellen Press: Lewiston, New York.

The Full Service School: A holistic approach to effectively serve children in poverty. (1999) Chapter in Reaching and Teaching Children Who are Victims of Poverty. A. Duhon-Ross (Ed.). Edwin Mellen Press: Lewiston, New York

Brain Research: Implications for Early Intervention -Theory, Research and Application.(1998) The Journal of the International Association of Special Education, v 2, no. 1, 29-43.

Implications of Crack Cocaine. (1997) The Network,v14, no.1.

WORK IN PROGRESS:

Watnick, B. & Miltich,L. (2015-2016) *Reflection on Practice: Interdisciplinary Team Teaching in Higher Education*

GRANTS WRITTEN & AWARDED

Early Head Start Grant (\$1.35 million)

Parents to Kids Family Literacy Grant (\$100,000)

Early Head Start Expansion Grant (\$414,000)

Parents to Kids Family Literacy Technology Grant (\$142,000)

Even Start Family Literacy Continuation Grants (\$400,000 in each of 3 years)

Migrant Even Start Family Literacy Grant (Project SMILE) (\$800,000 over four years)

PROFESSIONAL ASSOCIATIONS

Association for Supervision and Curriculum Development

International Leadership Association

Association for Childhood Education International

Infant Mental Health Association

Florida Association for Professors of Educational Leadership American Sociological Association

American Association of University Administrators

International Association of Special Education

Learning Forward

South Florida Perinatal Network/Healthy Start Coalition - Member of the Board of Directors, 2000

CERTIFICATION / LICENSURE

State of Florida Department of Education, certificate # 705124

Educational Leadership

Specific Learning Disabilities

Elementary Education

Mentally Handicapped

Pre-Kindergarten Handicapped Endorsement

PROFESSIONAL DEVELOPMENT

Recent CEU topics include:

Online Teaching

Faculty Toolkit

Managing Your Campus Web Course

Adobe Connect

Campus Web Course Development

Maternal Child Assessment

Maternal-Child Health Lactation Counselor Certification