



440 East McMillan Street
 Cincinnati, Ohio 45206
 800.861.6400 www.myunion.edu

Los Angeles Academic Center
 6701 Center Drive West #1200,
 Los Angeles, CA 90045

Sacramento Academic Center
 160 Promenade Circle, Suite 115,
 Sacramento, CA 95834

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS **2014** and **2015***

** This document is required in regulation with California-BPPE, which mandates a performance fact sheet to be posted for licensed institutions. However, because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.*

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Credential/Program Level:	Undergraduate
Degree:	Bachelor of Arts
Major:	Psychology, Liberal Studies
CIP Code:	42.0101, 24.0101
Credits Required:	120
Program Length:	128 Weeks, 48 Weeks in an Academic Year

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	*	*	*	*
2014	*	*	*	*

(Student Initial/Date) _____/_____/_____

Initial only after you have had sufficient time to read and understand the information.



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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	*	*	*	*
2014	*	*	*	*

**Included if the program is more than one year in length.

(Student Initial/Date)_____/____

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Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*
2014	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)_____/____

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Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*



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Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	*	*
2014	*	*

Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	*	*
2014	*	*

(Student Initial/Date)_____/_

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment or freelance work add:

- This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

(Student Initial/Date)_____/_

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**** Not applicable. UI&U does not offer any programs that prepares for any state registration or licensing exams.**

(Student Initial/Date)_____/_

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Salary and Wage Information (Includes data for the two calendar years prior to reporting)
Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2015	*	*	*	*	*	*	*
2014	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)_____/_____
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in **2015: \$0***. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)_____/_____
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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education.(1)	The percentage of enrolled students in 20XX receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 20XX graduates who took out federal student loans at this institution.	The percentage of graduates in 20XX who took out federal student loans to pay for this program.
*	*	*	*

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(Student Initial/Date)_____/_____
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Credential/Program Level:	Undergraduate
Degree:	Bachelor of Science
Major:	Business Management, Business Administration, Child & Adolescent Development, Criminal Justice Management, Emergency Services Management, Leadership, Organizational Leadership, Maternal Child Health: Human Lactation, Social Work
CIP Code:	52.0201, 52.0201, 19.0708, 43.0103, 43.0302, 52.0213, 52.0213, 51.2209, 44.0701
Credits Required:	120
Program Length:	128 Weeks, 48 Weeks in an Academic Year

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	*	*	*	*
2014	*	*	*	*

(Student Initial/Date) _____/_____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	*	*	*	*
2014	*	*	*	*

**Included if the program is more than one year in length.

(Student Initial/Date) _____/_____

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Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*
2014	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____/_____

Initial only after you have had sufficient time to read and understand the information.

Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	*	*
2014	*	*



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Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	*	*
2014	*	*

(Student Initial/Date)_____/_____
 Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment or freelance work add:

- This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

** Not applicable. UI&U does not offer any programs that prepares for any state registration or licensing exams.

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 Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported



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Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,000.00 - \$25,000.00	\$25,000.00 - \$30,000.00	\$30,000.00 - \$35,000.00	No Salary Information Reported
2015	*	*	*	*	*	*	*
2014	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)_____/____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in **2015: \$0***. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)_____/____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education.(1)	The percentage of enrolled students in 20XX receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 20XX graduates who took out federal student loans at this institution.	The percentage of graduates in 20XX who took out federal student loans to pay for this program.
*	*	*	*

- The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Credential/Program Level:	Master
Degree:	Master of Arts
Major:	Clinical Mental Health Counseling, Creativity Studies, History & Culture, Health & Wellness, Literature & Writing, Leadership, Public Policy & Social Issues
CIP Code:	51.1508, 24.0101
Credits Required:	60, 36
Program Length:	96 weeks, 64 weeks, 48 weeks in an Academic Year

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	*	*	*	*
2014	*	*	*	*

(Student Initial/Date)_____/____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	*	*	*	*
2014	*	*	*	*

**Included if the program is more than one year in length.

(Student Initial/Date)_____/____

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Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*



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Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2014	*	*	*	*	*

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Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	*	*
2014	*	*



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Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	*	*
2014	*	*

(Student Initial/Date)_____/_____
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If the majority of graduates from this program obtain jobs in self-employment or freelance work add:

- This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

** Not applicable. UI&U does not offer any programs that prepares for any state registration or licensing exams.

(Student Initial/Date)_____/_____
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Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported



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Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2015	*	*	*	*	*	*	*
2014	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)_____/____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in **2015: \$0***. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)_____/____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education.(1)	The percentage of enrolled students in 20XX receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 20XX graduates who took out federal student loans at this institution.	The percentage of graduates in 20XX who took out federal student loans to pay for this program.
*	*	*	*

- The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(Student Initial/Date)_____/____

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Credential/Program Level:	Master
Degree:	Master of Science
Major:	Organizational Leadership, Healthcare Leadership
CIP Code:	52.0213,
Credits Required:	36
Program Length:	48 Weeks, 48 Weeks in an Academic Year

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	*	*	*	*
2014	*	*	*	*

(Student Initial/Date)_____/____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	*	*	*	*
2014	*	*	*	*

**Included if the program is more than one year in length.

(Student Initial/Date)_____/____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*
2014	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a



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Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)_____/_____
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Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	*	*
2014	*	*

Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	*	*
2014	*	*

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- This program may result in freelance or self-employment.



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License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*** Not applicable. UI&U does not offer any programs that prepares for any state registration or licensing exams.*

(Student Initial/Date)_____/____

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Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2015	*	*	*	*	*	*	*
2014	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

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Cost of Educational Program

Total charges for the program for students completing on-time in **2015: \$0***. Additional charges may be incurred if the program is not completed on-time.

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*	*	*	*

4. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Credential/Program Level:	Doctoral
Degree:	Doctor of Philosophy in Interdisciplinary Studies
Major:	Ethical & Creative Leadership, Educational Studies, Humanities & Society, Humanities & Culture, Public Policy & Social Change, Public Policy & Social Issues,
CIP Code:	30.9999
Credits Required:	66
Program Length:	156 Weeks, 52 Weeks in an Academic Year

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	*	*	*	*
2014	*	*	*	*

(Student Initial/Date)_____/____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	*	*	*	*
2014	*	*	*	*

**Included if the program is more than one year in length.

(Student Initial/Date)_____/____

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Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*



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Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2014	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date)_____/_____
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Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	*	*
2014	*	*

Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
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Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	*	*
2014	*	*

(Student Initial/Date)_____/_____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment or freelance work add:

- This program may result in freelance or self-employment.
- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

(Student Initial/Date)_____/_____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*** Not applicable. UI&U does not offer any programs that prepares for any state registration or licensing exams.*

(Student Initial/Date)_____/_____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,000.00 - \$25,000.00	\$25,000.00 - \$30,000.00	\$30,000.00 - \$35,000.00	No Salary Information Reported
2015	*	*	*	*	*	*	*



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Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2014	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)_____/_____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2015: \$0*. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)_____/_____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education.(1)	The percentage of enrolled students in 20XX receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 20XX graduates who took out federal student loans at this institution.	The percentage of graduates in 20XX who took out federal student loans to pay for this program.
*	*	*	*

- 5. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(Student Initial/Date)_____/_____
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Credential/Program Level:	Certificate
Degree:	----
Major:	Alcohol & Drug Abuse Counseling, Health Education, Post Bach
CIP Code:	51.1501, 51.2207, 13.0101
Credits Required:	18, 15, 42
Program Length:	32, 40, 48 Weeks, 32 Weeks in an Academic Year

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	*	*	*	*
2014	*	*	*	*

(Student Initial/Date)_____/____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	*	*	*	*
2014	*	*	*	*

**Included if the program is more than one year in length.

(Student Initial/Date)_____/____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	*	*	*	*	*
2014	*	*	*	*	*



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You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

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Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	*	*	*
2014	*	*	*

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	*	*
2014	*	*

Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	*	*
2014	*	*

(Student Initial/Date)_____/_____
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(Student Initial/Date)_____/_____

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Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2015	*	*	*	*	*	*	*
2014	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date)_____/_____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in **2015: \$0***. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date)_____/_____

Initial only after you have had sufficient time to read and understand the information.



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Federal Student Loan Debt

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*	*	*	*

6. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(Student Initial/Date)_____/____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filled with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax (916) 263-1897.

 STUDENT NAME - PRINT

 STUDENT SIGNATURE

 DATE

 SCHOOL OFFICIAL

 DATE

*Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.



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Licensure Disclosure Notice

In 2011, the California Bureau for Private Postsecondary Education recognized that Union Institute & University (which had been authorized by the Bureau to operate centers and offer programs in California since 1983) was qualified, by reason of its regional accreditation, to be exempt from the need for authorization to operate in California.

In January 2016 exemptions expired for non WASC institutions. CEC 94874.1 Non WASC Regional Accreditation (a) An institution that is accredited by a regional accrediting agency that is recognized by the United States Department of Education, and is not an agency described in subdivision (i) of Section 94874, is exempt from this chapter, except Article 14 (commencing with Section 94923). **(b) This section shall remain in effect only until January 1, 2016, and as of that date is repealed**, unless a later enacted statute, that is enacted before January 1, 2016, deletes or extends that date.

Therefore, in April 2016*, UI&U was licensed directly by the State of California Department of Consumer Affairs Bureau for Private Postsecondary Education to operate an Accredited Institution (IC#: 39222871) through a biennial review process. Authorization extends through February 18, 2018. Additional information may be obtained by contacting California-BPPE at 2535 Capitol Oaks Drive, Suite 400, Sacramento, California, 95833. Phone: 916.431.6959. <http://www.bppe.ca.gov/>

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United



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States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT’S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student’s program office or communicated directly to the Registrar’s Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student’s transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student’s transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>