

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Arts with a major in Psychology
Degree:	Bachelor of Arts
Major:	Psychology
CIP Code:	42.0101
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	3	3	3	100%
2017	3	3	3	100%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	3	3	3	0	0%
2017	3	3	3	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
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4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	3	0	0	0	0	0	0
2017	3	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
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10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	67%	\$10,612 (2018) All Undergraduate	67%
2017	5.5 (FY2016)	100%	10,263 (2017) All Undergraduate	100%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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 STUDENT NAME - PRINT

 STUDENT e-SIGNATURE

 DATE

 SCHOOL OFFICIAL e-SIGNATURE

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

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announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

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Credential/Program Level:	Bachelor of Science in Business Administration
Degree:	Bachelor of Science
Major:	Business Administration
CIP Code:	52.0201
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

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3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
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4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
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5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

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Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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(Student Initial/Date) _____ / _____
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Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Business Management
Degree:	Bachelor of Science
Major:	Business Management
CIP Code:	52.0201
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	2	100%
2017	1	1	1	100%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	2	2	2	0	0%
2017	1	1	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

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3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

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4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
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5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	2	0	0	0	0	0	0
2017	1	0	0	0	0	0	0

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10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
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- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Child & Adolescent Development
Degree:	Bachelor of Science
Major:	Child & Adolescent Development
CIP Code:	19.0708
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	24	24	23	96%
2017	106	106	80	75%

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	24	24	23	0	0%
2017	106	106	80	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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 to read and understand the information.

School Performance Fact Sheet
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	23	0	0	0	0	0	0
2017	80	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	50%	\$10,612 (2018) All Undergraduate	52%
2017	5.5 (FY2016)	86%	10,263 (2017) All Undergraduate	94%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____/_____
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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Criminal Justice Management
Degree:	Bachelor of Science
Major:	Criminal Justice Management
CIP Code:	43.0103
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	61	61	56	92%
2017	130	130	104	80%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	61	61	56	0	0%
2017	130	130	104	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time

School Performance Fact Sheet
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to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	56	0	0	0	0	0	0
2017	104	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
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**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	46%	\$10,612 (2018) All Undergraduate	46%
2017	5.5 (FY2016)	60%	10,263 (2017) All Undergraduate	63%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____/_____
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CALENDAR YEARS 2017 and 2018**

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

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- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Early Childhood Studies
Degree:	Bachelor of Science
Major:	Early Childhood Studies
CIP Code:	19.0708
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	1	1	1	100%
2017	2	2	2	100%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	1	1	1	0	0%
2017	2	2	2	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

**School Performance Fact Sheet
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4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	1	0	0	0	0	0	0
2017	2	0	0	0	0	0	0

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(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing

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(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
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10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	50%	10,263 (2017) All Undergraduate	50%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Definitions

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Emergency Services Management
Degree:	Bachelor of Science
Major:	Emergency Services Management
CIP Code:	43.0302
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	9	9	8	89%
2017	8	8	7	88%

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	9	9	8	0	0%
2017	8	8	7	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	8	0	0	0	0	0	0
2017	7	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	33%	\$10,612 (2018) All Undergraduate	38%
2017	5.5 (FY2016)	75%	10,263 (2017) All Undergraduate	86%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____/_____
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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Organizational Leadership
Degree:	Bachelor of Science
Major:	Organizational Leadership
CIP Code:	52.0213
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
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**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Maternal Child Health: Human Lactation
Degree:	Bachelor of Science
Major:	Maternal Child Health: Human Lactation
CIP Code:	51.2209
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	2	100%
2017	2	2	2	100%

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	2	2	2	0	0%
2017	2	2	2	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	2	0	0	0	0	0	0
2017	2	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
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**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	50%	\$10,612 (2018) All Undergraduate	50%
2017	5.5 (FY2016)	50%	10,263 (2017) All Undergraduate	50%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Social Work
Degree:	Bachelor of Science
Major:	Social Work
CIP Code:	44.0701
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	2	100%
2017	0	0	0	0%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	2	2	2	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	2	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	50%	\$10,612 (2018) All Undergraduate	50%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax (916) 263-1897.

 STUDENT NAME - PRINT

 STUDENT e-SIGNATURE

 DATE

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Alcohol & Drug Abuse Counseling Certificate
Degree:	Certificate
Major:	Alcohol & Drug Abuse Counseling
CIP Code:	51.1501
Credits Required:	18
Program Length:	48 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$10,344.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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 SCHOOL OFFICIAL e-SIGNATURE

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

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- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Health Education Certificate
Degree:	Certificate
Major:	Health Education
CIP Code:	51.2207
Credits Required:	15
Program Length:	40 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$8,964.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts in Clinical Mental Health Counseling
Degree:	Master of Arts
Major:	Clinical Mental Health Counseling
CIP Code:	51.1508
Credits Required:	60
Program Length:	96 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$53,920.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax (916) 263-1897.

 STUDENT NAME - PRINT

 STUDENT e-SIGNATURE

 DATE

 SCHOOL OFFICIAL e-SIGNATURE

 DATE

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in Creativity Studies
Degree:	Master of Arts
Major:	Creativity Studies
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$29,680.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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 STUDENT NAME - PRINT

 STUDENT e-SIGNATURE

 DATE

 SCHOOL OFFICIAL e-SIGNATURE

 DATE

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in History & Culture
Degree:	Master of Arts
Major:	History & Culture
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$29,680.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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STUDENT NAME - PRINT

STUDENT e-SIGNATURE

DATE

SCHOOL OFFICIAL e-SIGNATURE

DATE

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in Health & Wellness
Degree:	Master of Arts
Major:	Health & Wellness
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____

Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____

Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$29,680.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in Human Lactation Studies
Degree:	Master of Arts
Major:	Human Lactation Studies
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	
2017	0	0	0

(Student Initial/Date) _____ / _____
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5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

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6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0		0	0	0	0	0
2017	0		0	0	0	0	0

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9. Cost of Educational Program: Estimated Total charges for the program for students completing

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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in Literature & Writing
Degree:	Master of Arts
Major:	Literature & Writing
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

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3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
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 to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
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5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

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**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in Leadership, Public Policy & Social Issues
Degree:	Master of Arts
Major:	Leadership, Public Policy & Social Issues
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$29,680.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Science in Organizational Leadership
Degree:	Master of Science in Organizational Leadership
Major:	Organizational Leadership
CIP Code:	52.0213
Credits Required:	36
Program Length:	48 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	4	4	4	100%
2017	3	3	3	100%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	4	4	4	0	0%
2017	3	3	3	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	4	0	0	0	0	0	0
2017	3	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$23,664.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	25%	\$10,612 (2018) All Undergraduate	25%
2017	5.5 (FY2016)	100%	10,263 (2017) All Undergraduate	100%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Doctor of Philosophy with a major in Interdisciplinary Studies
Degree:	Doctor of Philosophy with a major in Interdisciplinary Studies
Major:	Ph.D. in Interdisciplinary Studies
CIP Code:	30.9999
Credits Required:	66
Program Length:	156 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$80,556.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

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STUDENT NAME - PRINT

STUDENT e-SIGNATURE

DATE

SCHOOL OFFICIAL e-SIGNATURE

DATE

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Arts with a major in Psychology
Degree:	Bachelor of Arts
Major:	Psychology
CIP Code:	42.0101
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	2	100%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	2	2	2	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	2	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	50%	\$10,612 (2018) All Undergraduate	50%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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 STUDENT NAME - PRINT

 STUDENT e-SIGNATURE

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science in Business Administration
Degree:	Bachelor of Science
Major:	Business Administration
CIP Code:	52.0201
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	1	1	1	100%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	1	1	1	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	1	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
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The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Business Management
Degree:	Bachelor of Science
Major:	Business Management
CIP Code:	52.0201
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	5	5	4	80%
2017	9	9	1	11%

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	5	5	4	0	0%
2017	9	9	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
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6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	4	0	0	0	0	0	0
2017	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	60%	\$10,612 (2018) All Undergraduate	50%
2017	5.5 (FY2016)	67%	10,263 (2017) All Undergraduate	100%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Child & Adolescent Development
Degree:	Bachelor of Science
Major:	Child & Adolescent Development
CIP Code:	19.0708
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	4	4	4	100%
2017	1	1	1	100%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	4	4	4	0	0%
2017	1	1	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	4	0	0	0	0	0	0
2017	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
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**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	25%	\$10,612 (2018) All Undergraduate	25%
2017	5.5 (FY2016)	100%	10,263 (2017) All Undergraduate	100%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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(Student Initial/Date) _____/_____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
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- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Criminal Justice Management
Degree:	Bachelor of Science
Major:	Criminal Justice Management
CIP Code:	43.0103
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	125	125	113	90%
2017	125	125	90	72%

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	125	125	113	0	0%
2017	125	125	90	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
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6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	113	0	0	0	0	0	0
2017	90	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not

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**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	44%	\$10,612 (2018) All Undergraduate	42%
2017	5.5 (FY2016)	49%	10,263 (2017) All Undergraduate	56%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Early Childhood Studies
Degree:	Bachelor of Science
Major:	Early Childhood Studies
CIP Code:	19.0708
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	2	100%
2017	5	5	3	60%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time

to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	2	2	2	0	0%
2017	5	5	3	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time

to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time

to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	2	0	0	0	0	0	0
2017	3	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	100%	\$10,612 (2018) All Undergraduate	100%
2017	5.5 (FY2016)	100%	10,263 (2017) All Undergraduate	100%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Emergency Services Management
Degree:	Bachelor of Science
Major:	Emergency Services Management
CIP Code:	43.0302
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	49	49	49	100%
2017	32	32	27	84%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	49	49	49	0	0%
2017	32	32	27	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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 to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	49	0	0	0	0	0	0
2017	27	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	37%	\$10,612 (2018) All Undergraduate	37%
2017	5.5 (FY2016)	50%	10,263 (2017) All Undergraduate	48%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Organizational Leadership
Degree:	Bachelor of Science
Major:	Organizational Leadership
CIP Code:	52.0213
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
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6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

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**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

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- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Maternal Child Health: Human Lactation
Degree:	Bachelor of Science
Major:	Maternal Child Health: Human Lactation
CIP Code:	51.2209
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	3	3	2	67%

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	3	3	2	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	1	0	1
2017	1	0	1

(Student Initial/Date) _____ / _____
Initial only after you have had sufficient time

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	1	1
2017	1	0	1

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	1	0	0	0	0	-1
2017	2	1	0	0	0	0	-1

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	33%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Bachelor of Science with a major in Social Work
Degree:	Bachelor of Science
Major:	Social Work
CIP Code:	44.0701
Credits Required:	120
Program Length:	128 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$72,200.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Alcohol & Drug Abuse Counseling Certificate
Degree:	Certificate
Major:	Alcohol & Drug Abuse Counseling
CIP Code:	51.1501
Credits Required:	18
Program Length:	48 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$10,344.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____/_____
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**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Health Education Certificate
Degree:	Certificate
Major:	Health Education
CIP Code:	51.2207
Credits Required:	15
Program Length:	40 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	1	1	1	100%
2017	0	0	0	0%

(Student Initial/Date) _____/_____/_____

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	1	1	1	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____/_____

Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____/_____

Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ****

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	1	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$8,964.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

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STUDENT NAME - PRINT

STUDENT e-SIGNATURE

DATE

SCHOOL OFFICIAL e-SIGNATURE

DATE

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts in Clinical Mental Health Counseling
Degree:	Master of Arts
Major:	Clinical Mental Health Counseling
CIP Code:	51.1508
Credits Required:	60
Program Length:	96 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____

Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____

Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$53,920.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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 STUDENT NAME - PRINT

 STUDENT e-SIGNATURE

 DATE

 SCHOOL OFFICIAL e-SIGNATURE

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in Creativity Studies
Degree:	Master of Arts
Major:	Creativity Studies
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	1	50%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	2	2	1	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	1	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$29,680.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	100%	\$10,612 (2018) All Undergraduate	100%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in History & Culture
Degree:	Master of Arts
Major:	History & Culture
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	2	100%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	2	2	2	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	2	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$29,680.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	100%	\$10,612 (2018) All Undergraduate	100%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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 STUDENT NAME - PRINT

 STUDENT e-SIGNATURE

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in Health & Wellness
Degree:	Master of Arts
Major:	Health & Wellness
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	1	1	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	1	1	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$29,680.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
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**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	100%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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 STUDENT NAME - PRINT

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in Human Lactation Studies
Degree:	Master of Arts
Major:	Human Lactation Studies
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
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5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
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8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0		0	0	0	0	0
2017	0		0	0	0	0	0

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School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in Literature & Writing
Degree:	Master of Arts
Major:	Literature & Writing
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$29,680.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
 CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax (916) 263-1897.

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Arts with a major in Leadership, Public Policy & Social Issues
Degree:	Master of Arts
Major:	Leadership, Public Policy & Social Issues
CIP Code:	24.0101
Credits Required:	36
Program Length:	64 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

to read and understand the information.

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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 to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 = \$29,680.00. Additional charges may be incurred if the program is not

completed on-time. (Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____/_____
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STUDENT NAME - PRINT

STUDENT e-SIGNATURE

DATE

**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

SCHOOL OFFICIAL e-SIGNATURE

DATE

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018

Credential/Program Level:	Master of Science in Organizational Leadership
Degree:	Master of Science in Organizational Leadership
Major:	Organizational Leadership
CIP Code:	52.0213
Credits Required:	36
Program Length:	48 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	19	19	17	89%
2017	15	15	14	93%

(Student Initial/Date) _____/_____

Initial only after you have had sufficient time to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	19	19	17	0	0%
2017	15	15	14	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____

Initial only after you have had sufficient time to read and understand the information.

3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____

Initial only after you have had sufficient time to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
 Initial only after you have had sufficient time
 to read and understand the information.

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	17	0	0	0	0	0	0
2017	14	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing

on-time in 2017 and 2018 = \$23,664.00. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet
CALENDAR YEARS 2017 and 2018**

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	68%	\$10,612 (2018) All Undergraduate	71%
2017	5.5 (FY2016)	60%	10,263 (2017) All Undergraduate	64%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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STUDENT NAME - PRINT

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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

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announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

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Credential/Program Level:	Doctor of Philosophy with a major in Interdisciplinary Studies
Degree:	Doctor of Philosophy with a major in Interdisciplinary Studies
Major:	Ph.D. in Interdisciplinary Studies
CIP Code:	30.9999
Credits Required:	66
Program Length:	156 Weeks

1. On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

(Student Initial/Date) _____/_____
 Initial only after you have had sufficient time
 to read and understand the information.

2. Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____/_____
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4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

(Student Initial/Date) _____ / _____
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5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2017	0	0

(Student Initial/Date) _____ / _____
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7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

*** Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. ***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) _____/_____
Initial only after you have had sufficient time to read and understand the information.

8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2018	0	0	0	0	0	0	0
2017	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) _____/_____
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9. Cost of Educational Program: Estimated Total charges for the program for students completing on-time in 2017 and 2018 and 2018 = \$80,556.00. Additional charges may be incurred if the program is

not completed on-time. (Student Initial/Date) _____/_____
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CALENDAR YEARS 2017 and 2018

10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ⁽¹⁾	The percentage of enrolled students in Fall 2017 & Fall 2018 receiving federal student loans to pay for this program. ⁽²⁾	The average amount of federal student loan debt of 2017 & 2018 graduates who took out federal student loans at this institution. ⁽²⁾	The percentage of graduates in 2017 & 2018 who took out federal student loans to pay for this program. ⁽²⁾
2018	5.5 (FY2016)	0%	\$10,612 (2018) All Undergraduate	0%
2017	5.5 (FY2016)	0%	10,263 (2017) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component Overview in the Fall 2017 and Fall 2018 collections, Group 1 (All Undergraduates).

(Student Initial/Date) _____ / _____
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number 888-370-7589 or by fax (916) 263-1897.

STUDENT NAME - PRINT

STUDENT e-SIGNATURE

DATE

SCHOOL OFFICIAL e-SIGNATURE

DATE

School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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School Performance Fact Sheet CALENDAR YEARS 2017 and 2018

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