

STUDENT ACHIEVEMENT INFORMATION

2015 - 2021

ABOUT THIS REPORT

This report provides an overview of key student enrollment and achievement measures trends at Union Institute and University. These measures include enrollment information, placement rates, graduation rates, retention and persistence rates, and degree and course completion data.

Union Institute and University

Office of Institutional Research

If you have any questions about this report, please direct inquiries to the office of Institutional Research at serhan.al-serhan@myunion.edu



Undergraduate Cohorts

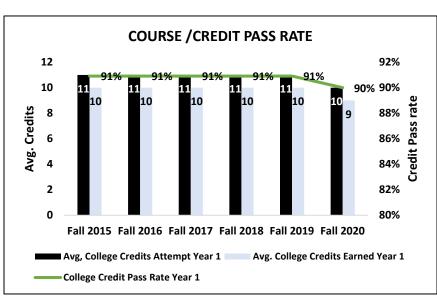
Definition:

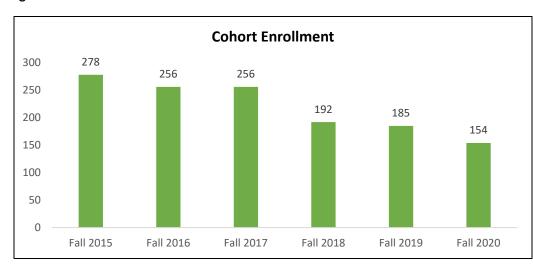
Persistence Rate: The proportion of entering cohort students who returned by the following Spring.

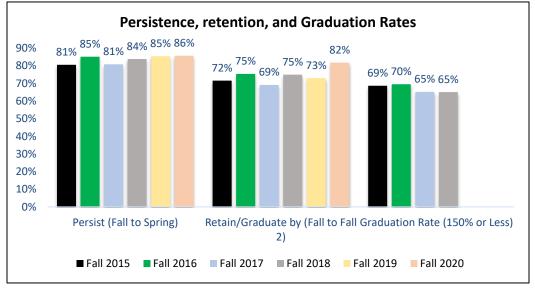
Fall-to-Fall Retention Rate: The proportion of entering cohort students who either returned or completed their degrees by the second Fall. **Graduation Rate (150%):** The proportion of entering cohort students who completed their degrees within 150% of normal length to completion – for undergraduate students 150% of normal length to completion = six years and for graduate/master's degrees = three years.

Course/Credit Pass Rate: The average number of earned credits divided by the average number of attempted credits.

Under-Represented Minority: Any race or ethnicity other than White, Unknown, or Non-resident Alien.



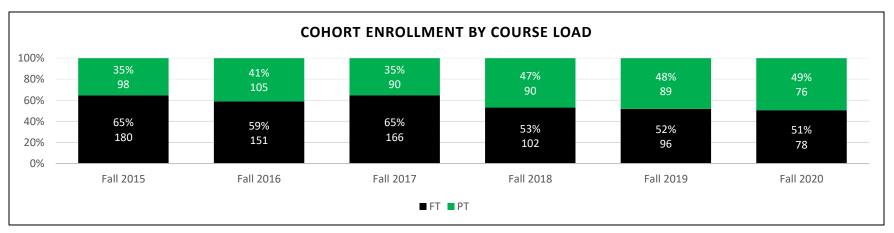


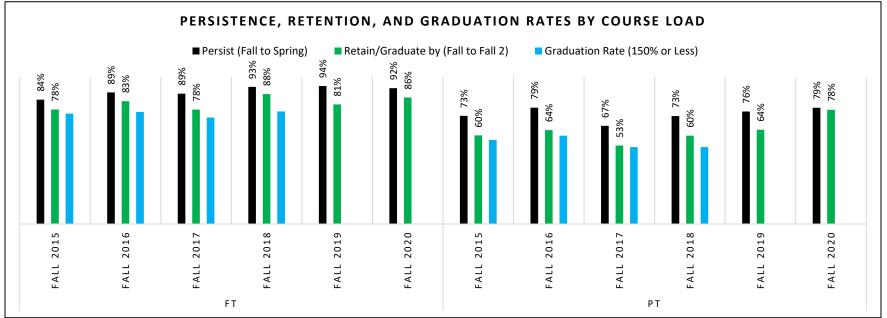


Data Source for all retention and graduation data: Jenzabar Student Information System



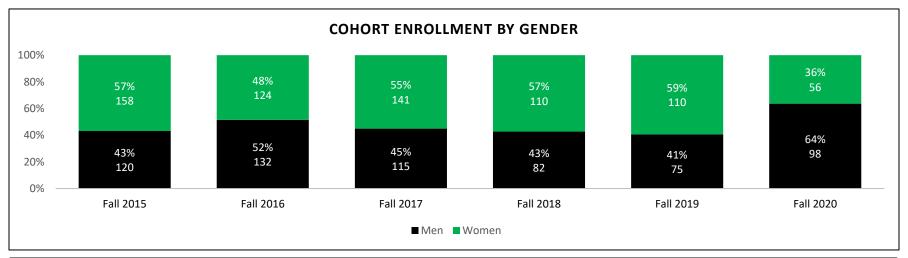
Undergraduate Cohorts - BY Course Load

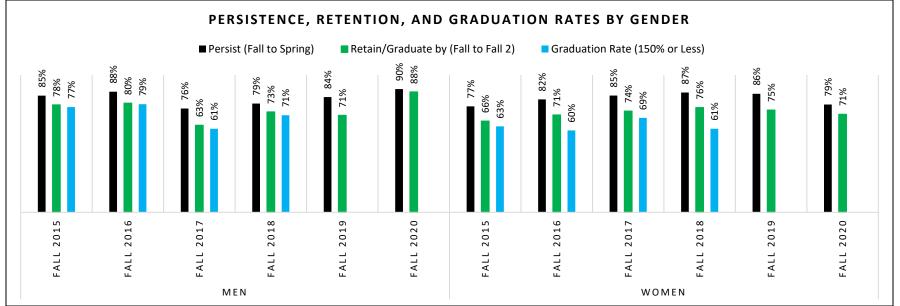






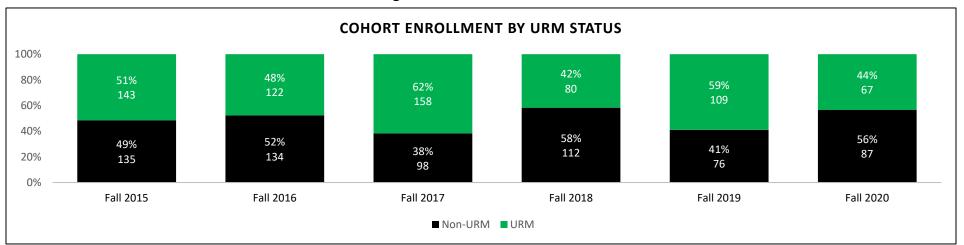
Undergraduate Cohorts - BY Gender

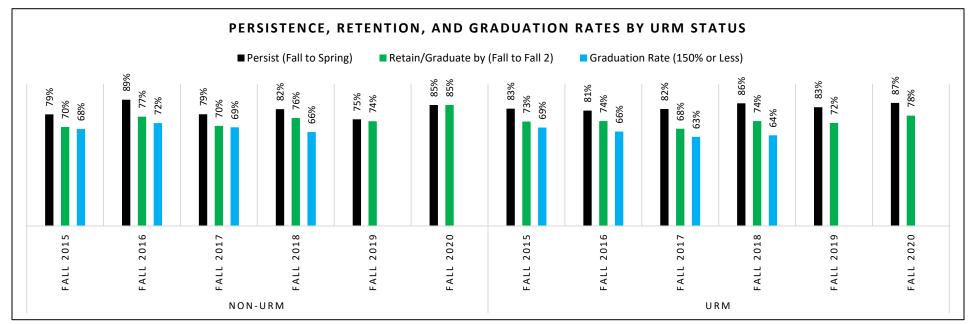






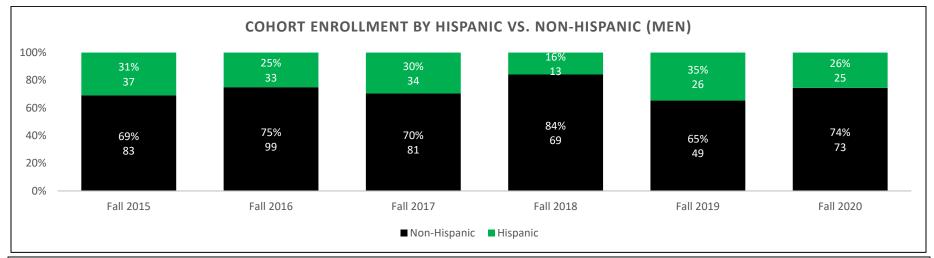
Undergraduate Cohorts - BY URM Status

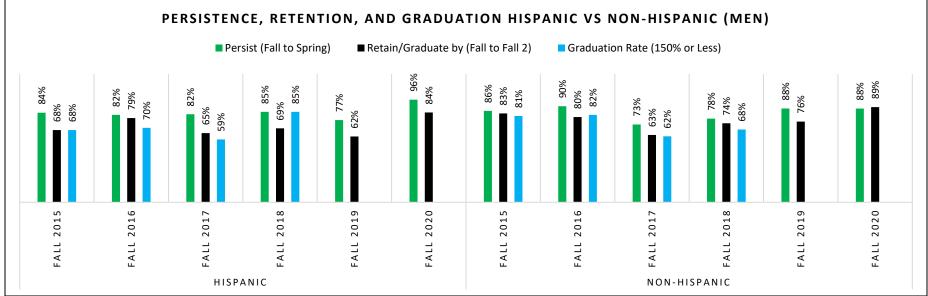






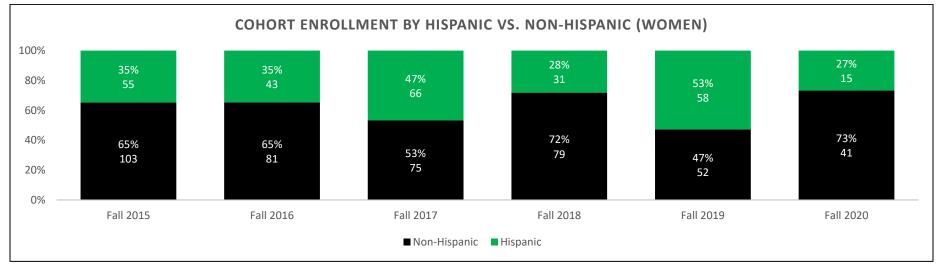
Undergraduate Cohorts - Hispanic vs. Non-Hispanic (Men)

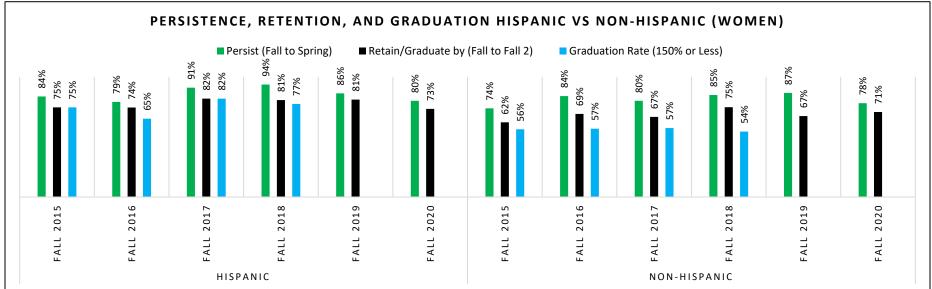






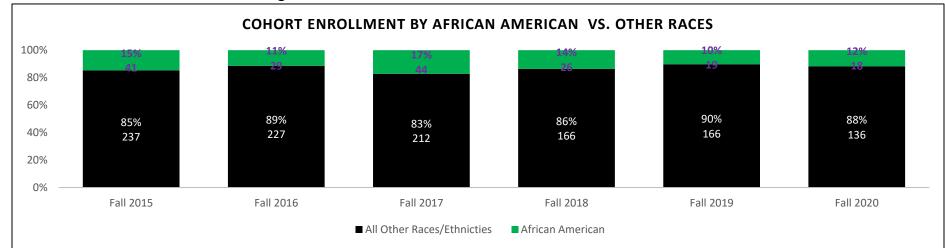
Undergraduate Cohorts - Hispanic vs. Non-Hispanic (Women)

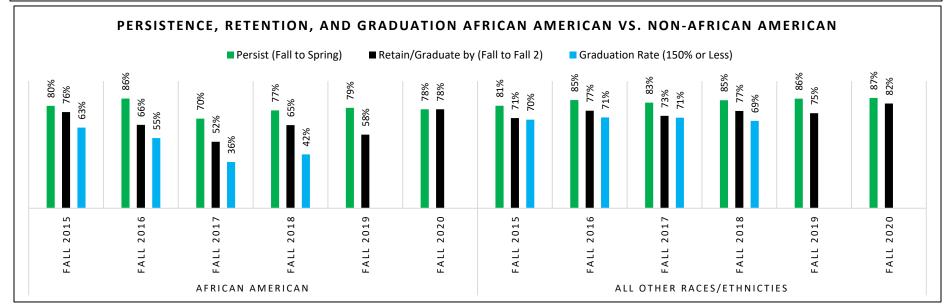






Undergraduate Cohorts - African American Vs. Non-African American

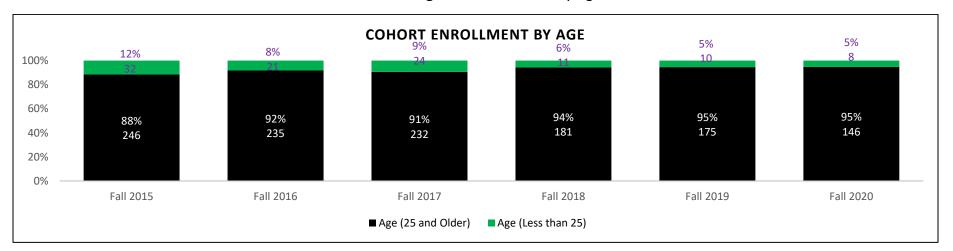


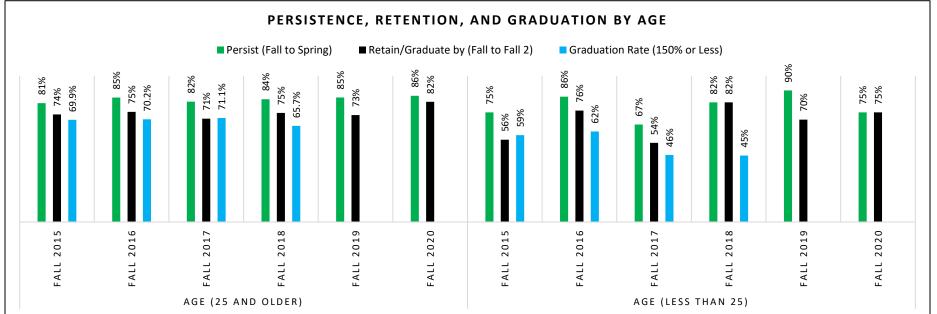


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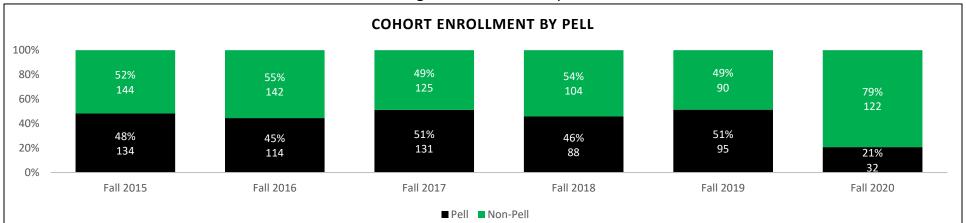
Undergraduate Cohorts - by Age

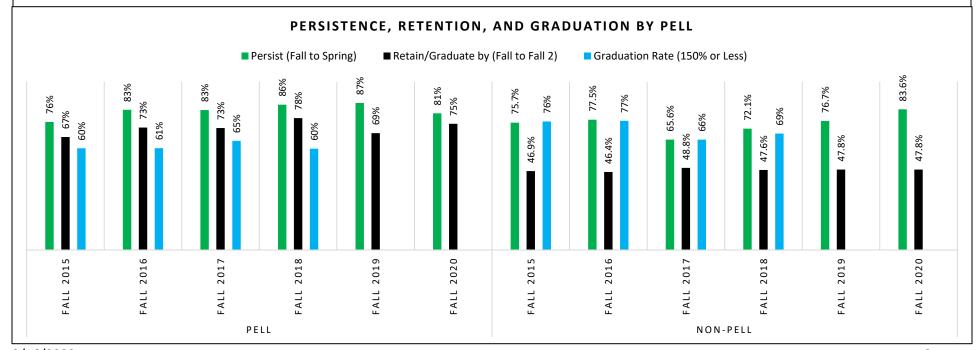






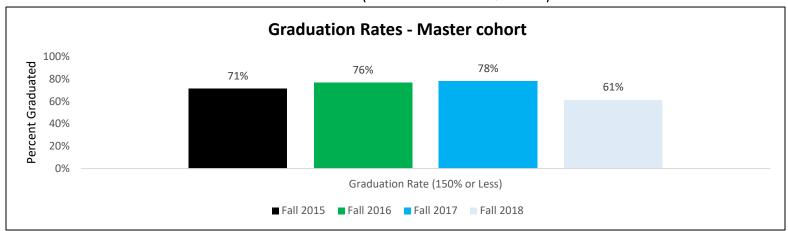
Undergraduate Cohorts - by Pell

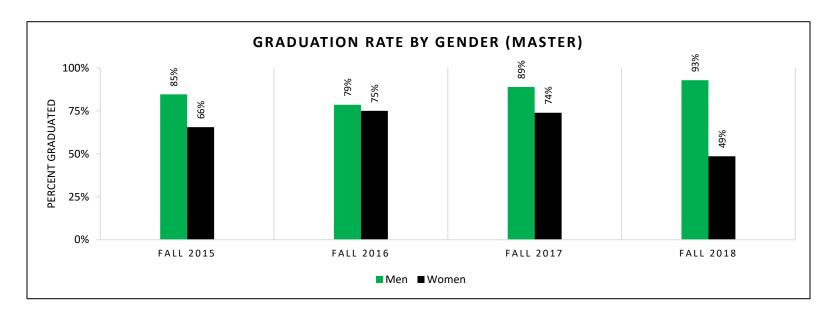




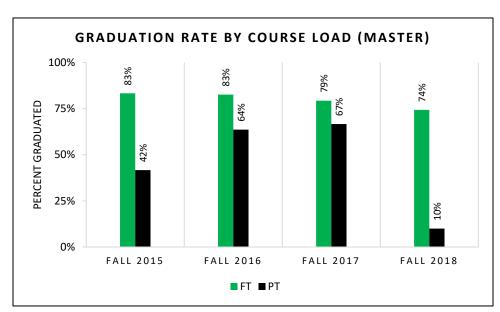


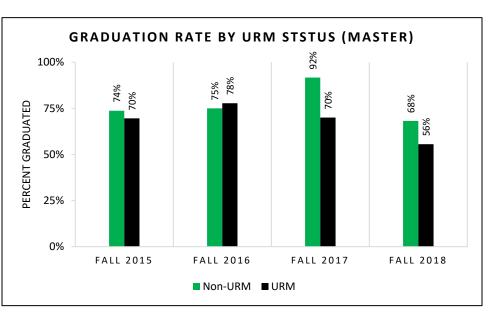
Graduate Cohorts (Graduation Rates 150% or less)

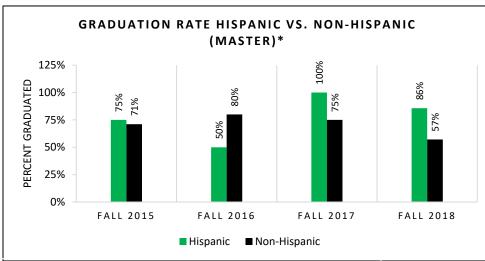


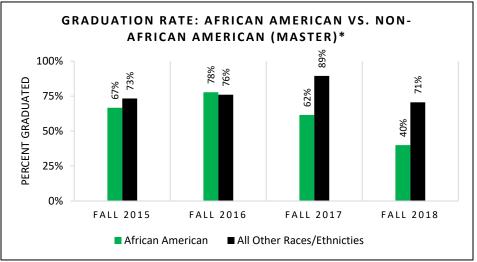












^{*}Some proportions are based on small numbers



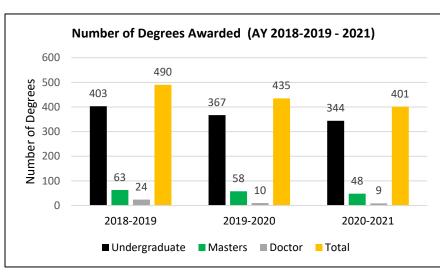
Graduate Cohort (Doctoral – PHD)

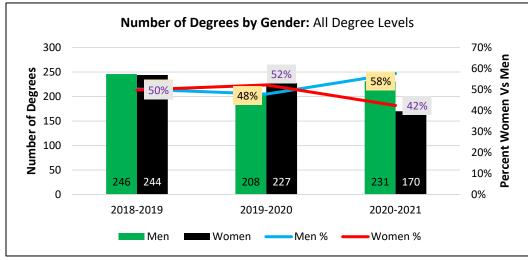
Graduation rates within 150% for 2015 Cohort will be available in 2023.

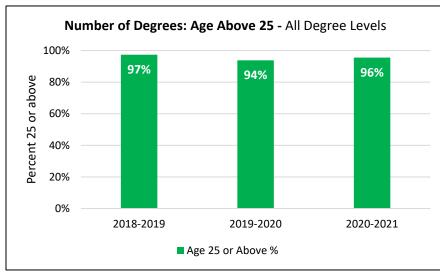


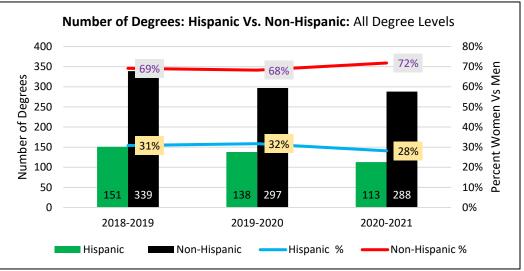


Degrees and Completion Data





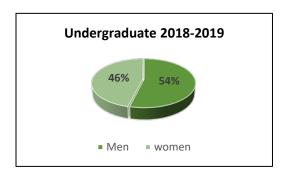


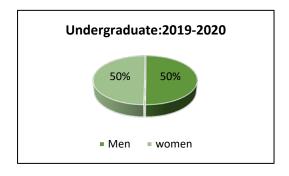


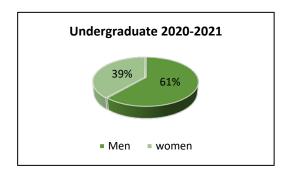
Data Source: IPEDS 2018-2019 – 2020-2021 Data Collections

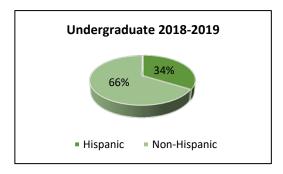


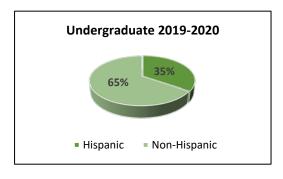
Degrees Awarded by Level: Undergraduate

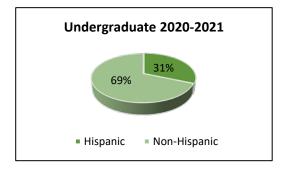


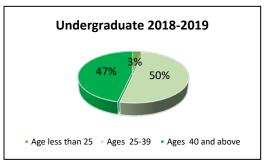


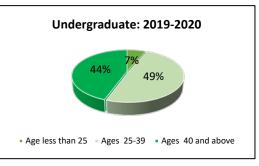


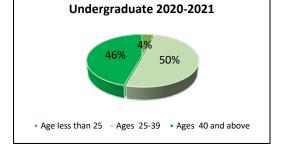








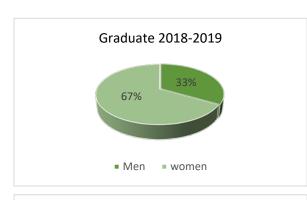


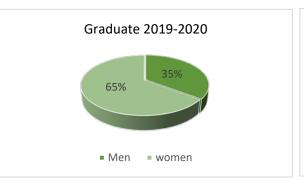


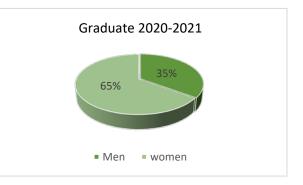
Data Source: IPEDS 2018-2019 - 2020-2021 Data Collections

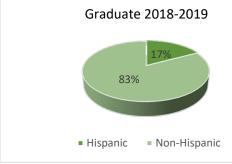


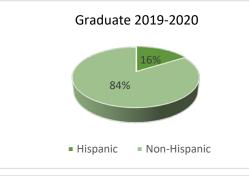
Degrees Awarded by Level: Graduate

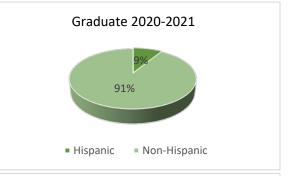


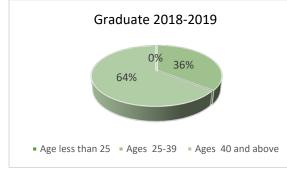


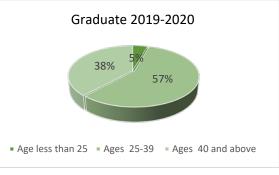


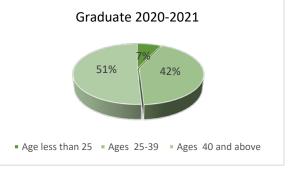








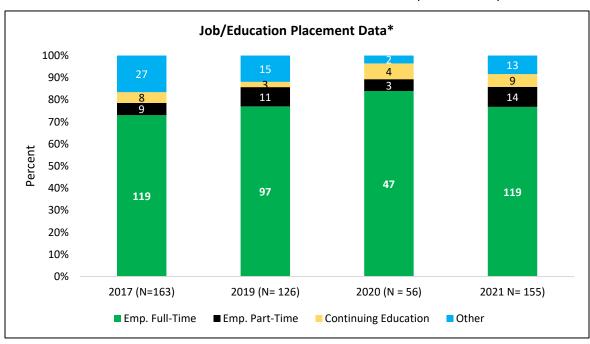


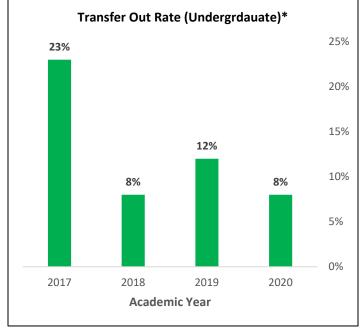


Data Source: IPEDS 2018-2019 – 2020-2021 Completion Data Collections



Placement, Transfer out, and Exam Pass Rates





Exam Pass Rates

Year	2018	2019	2020	2021
MA - Clinical Mental Health Counseling	100%	100%	100%	100%
M.A. in Applied Nutrition and Dietetics	No Graduates			
M.A. in Human Lactation Studies*	NA	NA	83%	Will be reported in late 2022.
B.S. in Maternal Child Health: Human Lactation*	NA	NA	83%	Will be reported in late 2022.

^{*}Data available only for 2020 IBCLC exam because exam pass rate is not reported back to UI&U if less than 5 people took the exam. The rates are not broken out by program.

^{*}Based on Alumni Survey data – include all graduate and undergraduate students.

^{*} Based on IPEDS Outcome Measures Survey data.



Enrollment and Demographic Profile: Undergraduate Students

Definition:

Full-time student: A student who was enrolled for 12 or more credit hours during the term.

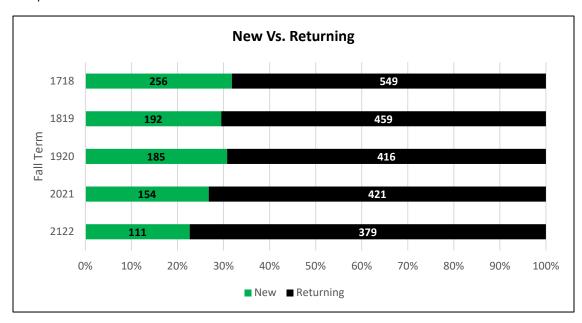
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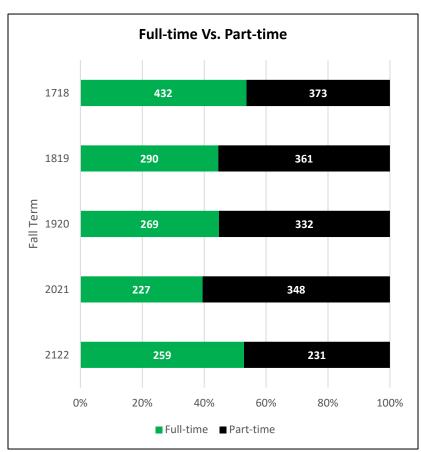
 $\textbf{Part-time student:} \ \textbf{A student who was enrolled for less than 12 credit}$

hours during the term.

New Student: A student entering a degree program for the first time **Continuing Student**: A student continuing in a degree program from a

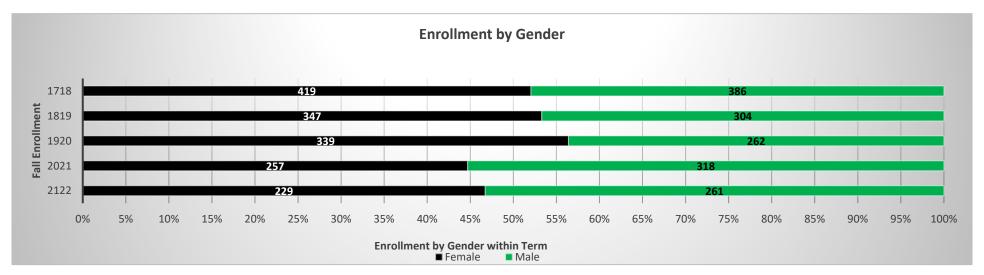
previous term

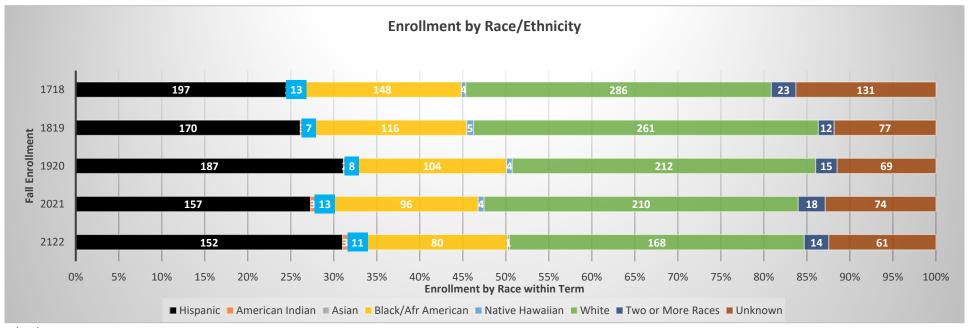




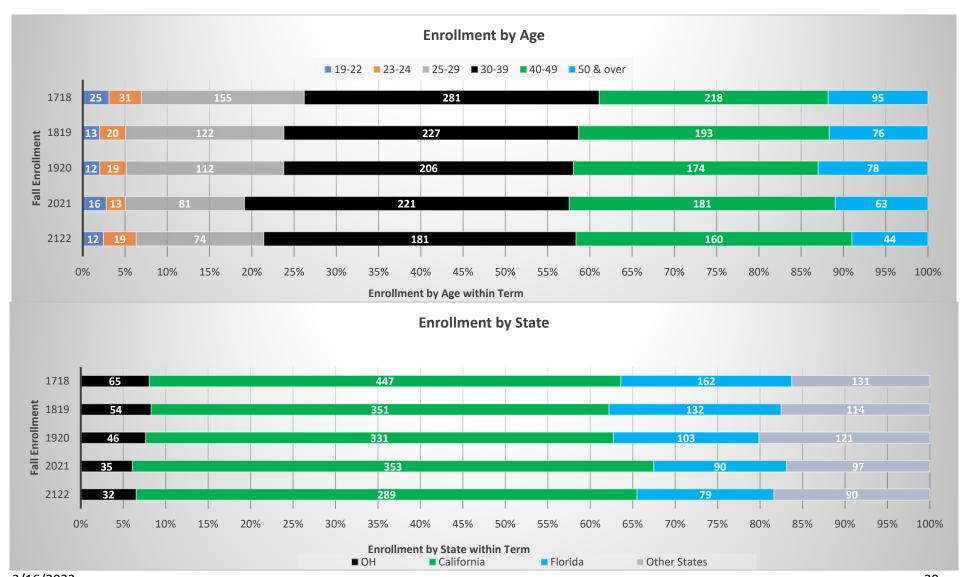
Data Source for all enrollment data: Jenzabar Student Information System













Enrollment and Demographic Profile: Graduate Students

Definition:

Full-time student : A student who was enrolled for nine (9) or more credit hours during the term.

Part-time student: A student who was enrolled for less than nine (9) credit hours during the term.

New Student: A student entering a degree program for the first time

Continuing Student: A student continuing in a degree program from a previous term **Graduate Students**: Include all doctoral, master's, and graduate certificate students.

